

The Junior High School Communications Program

The Junior High School communications program has changed considerably during the past year in order to meet the individual needs of each student more adequately. The existing program was expanded to include both individual speech and fingerspelling instruction. The basic aim of the speech curriculum is to provide the necessary instruction to each child to make his speech and speechreading ability as functional as possible in a hearing society. In the individual speech periods the students' established speech patterns are improved by speech correction, voice development, inflection, phrasing, and fluency. Some students receive more basic speech such as speech elements, consonant blends, subject area vocabulary, and everyday expressions while others may have work on unphonetic words and sentences in functional language. Syllabification and diacritical symbols are also included in the developmental segment of the speech program. Students who have useable residual hearing receive auditory training. Standard, modern, and folk dances are presented in our rhythm classes. Students new to CSDR have special class instruction in the simultaneous method of communication. Choral speaking, speechreading, and listening to records are stressed in the group classes.

Ninty-six students are receiving individual speech instruction. Every class has one 20-minute group class period and one 20-minute rhythm class period per week. Seven students receive special instruction in the simultaneous method of communication.

There are four teachers in the Junior High School speech department, each of whom has twenty-four students for individual speech and four group classes per week. A fifth teacher is in charge of the sixteen rhythm classes and two classes in fingerspelling. Each teacher develops new ideas and shares them within the department. Holiday songs are selected by the teachers as a group so that classes may be combined for choral reading. Each teacher plans his speech program from within the framework of the course of study and the needs of his pupils.

Each speech classroom is equipped with a

Mrs. LeVere Quinn
Miss Gabriela Barbara
Mrs. Ruth Brown
Mr. James Stangarone
Mr. William May

group hearing aid and a record player. There are three tape recorders available for the department at all times. The rhythm room is equipped with both group and portable hearing aids to accommodate twenty students. A piano and hi-fi set are also part of the equipment in the rhythm room. The flooring in this room is of special construction so that the students may more easily feel the vibrations of the music.

One of the most recent innovations in the speech program in some classes is the use of transparencies on the overhead projector. These transparencies have proved to be an asset in helping the students visualize and imitate the position of the articulators. The individual speech elements are drawn on separate transparencies. The profile, teeth, voice box, and lips are drawn in black; the tongue, in red; the breath or voice symbol, in green. By placing the transparency under acetate the tongue position change for a subsequent element may be drawn on the acetate (neither marring nor erasing the original transparency) showing the two positions simultaneously.

Conversational speech and speechreading units introducing the everyday language most frequently needed in the post office, restaurants, hospitals and transportation facilities have been developed and are used with some of the older students to advantage.

The speech teachers hold regular meetings in order to constantly re-evaluate the program, to discuss ways of achieving the objectives of the department, and various ways in which to better meet the needs of the students.

There seems to be an enthusiastic response on the part of the students to all phases of the speech program.

Group Classes

The aim of the group classes is to show the students that speech and listening can be

(Continued on page three)

The California Palms

Editorial Staff

David McGarry, Editor

Toivo Lindholm William Baldwin
Felix Kowalewski Mrs. Mildred Hutchinson
Mrs. Page Barber Mrs. Norma Bradshaw

California School for the Deaf, Riverside

Volume 13 March 1968 Number 4

Now Hear This . . .

Down through the ages "fads" have come and gone; some have had profound influences on us while others have not. Going back only a short time, it might be worth mentioning a few of the fads. Following World War I we had the flapper with short skirts, mesh stockings, and lots of beads. In the thirties, long dresses were the style but still there were beads. In the forties skirts became short again but nothing like the mode of dress during the roaring twenties.

Men's clothes have experienced some fads or minor changes but have remained basically the same. I recall in high school we boys all wore yellow cords which were never washed; it would ruin them so we said. Our shoes were polished till we could see ourselves in them. In the forties came the Zoot Suit with peg pants and wide brim hats. Since then men's clothes have undergone some minor changes and I think this is due to the magic of new and different fabrics.

Other fads which have come and gone include swallowing goldfish alive, wearing white buck shoes, wearing sweaters backwards, wearing bobbie socks, driving model A Fords and many other things too numerous to list here.

Considering all of these fads one thing has been consistent up until now. That is, men and boys looked like men and boys. Today it is most difficult to tell whether you are looking at a boy or girl. Hair styles, clothes, and in some cases the way of walking destroy the male image of a boy. How can a boy grow up into a healthy male if he has patterned his life and habits after a female? It is bad enough that he has become a flower child sending "luv" to everyone. What I want to know is where does he go next?

Right now it is "beads." The establishment says no and the boys are asking why not. For one thing, I say no because I am a bit old-fashioned. I think boys should look like boys and be proud of it. The same goes for the

girls. I am tired of seeing them in pants all of the time. In our society beads are worn by women and girls, not by men or boys. To me, a male in our society who goes in for beads is effeminate and needs to have his personal life straightened out.

Fads are consistent with our culture. Most of them in the past have been extreme and short-lived. They have also had a distinguishing characteristic. Fads which were male, identified with the male image, and could not be confused with anything else. Today some of our fads cannot be clearly identified with either sex and to me this is serious. I feel that children need something clearly defined with which to identify. Our responsibility to these children is to provide them with a good image to copy and this does not include boys who wear beads.

James A. Hoxie

Assistant Superintendent
for Instruction

Student Assistance Fund

Lower School Staff, in memory of Miss Ruth Paxson, aunt of Miss Grace Paxson
Patricia Kitchen, in memory of Mrs. Pearl Eiler, mother of Mrs. Laura Kowalewski

National Theatre of the Deaf

Two Nights Only!

TUESDAY

April 9 — 8.00 p.m.
Reseda High School
San Fernando Valley

WEDNESDAY

April 10 — 8:00 p.m.
Landis Auditorium
Riverside City College

Tickets: \$3.00—\$5.00

Communications

(Continued from page one)

fun. The group speech classes consisting of eight to ten students meet weekly for twenty minutes. These twenty minutes are either followed or preceded by a rhythm class.

An atmosphere is provided in which speech-reading and auditory training can be enjoyed. Rhythm, fluency, volume, and rate are enhanced by choral speaking. Songs are selected which appeal to the junior high interest level.

Charts for the songs are made and marked to show phrasing and stress.

All possible use is made of group auditory aids both for listening to the teacher and records used with the record player accessory.

Speech, speechreading, and auditory training exercises vary with every class; the one continuous thread of thought is student participation.

Rhythm

Dancing is taught to familiarize our students with some of the popular as well as some of the standard dances. Dancing is a way of teaching coordination which is one of our prime objectives for the teaching of rhythm in Junior High School.

All classes have dancing once a week for a twenty minute period. It usually takes from four to six weeks to familiarize the students with each dance.

In rhythm this year the students will have learned the steps for the Skate, the Bogaboo, the Cha-Cha, the Box Waltz, the Rhumba, and the Bosa Nova as well as the Polka, a Grecian dance, and square dances.

Dancing is good exercise; dancing is fun!

Tape Recording

Once each year every student's voice is recorded on his individual roll of tape. This tape then becomes an accumulative record of his speech progress throughout Junior and Senior High School. The tapes may be referred to by the teacher in correcting errors in elements, voice quality, or phrasing. Records of the tape recording texts are kept on typed sheets each year. The following is the text used in interviewing a Junior High School student:

Teacher: What is your name?

Pupil: My name is

Teacher: How old are you?

Pupil: I am years old.

Teacher: Where do you go to school?

Pupil: I go to the school for the Deaf in Riverside.

Teacher: In which class are you?

Pupil: I am in Junior High School, Class

The student chooses a topic that he would like to talk about in answer to a question by the teacher such as:

What is your favorite sport?

What did you do last summer?

Do you have a hobby?

What would you like to do when you finish school?

Diagnostic Testing

With emphasis now being placed on individual instruction, the department has designed a diagnostic speech test which can be administered quickly yet offers a thorough speech survey which can be read and understood by laymen as well as the administrators of the test.

The vocabulary used is on a level that does not judge the student's reading ability yet provides for the production of consonants in the initial, medial, and final positions in words. Consonant blends, vowels, voice quality, inflection, and phrasing are also recorded.

To provide a quick reference as well as a data sheet, ideas were incorporated from other tests such as the Bryngelson and Glaspey picture test and the Indiana University Speech and Hearing Clinic Basic Data Sheet.

The I.P.A. symbols basically used by speech therapists have been exchanged for the Thorndike symbols, thus allowing the students to better understand their errors.

Some consideration at this time is being given to making slight revisions to the test.

Speech Notebooks

Individual speech notebooks are kept for each student. The notebooks serve two purposes: (1) the teachers use them as progress reports by recording the date, individual speech work accomplished, and speech errors that need special attention; (2) in some cases the pupils use them as work books for independent work involving similarities of sounds and diacritical symbols.

Junior High School students are making the transition from the North Hampton speech charts to the Thorndike diacritical symbols. Work in the notebooks provides practice in this area.

Aside from being flexible as to use, the books are also very practical. They contain all of each student's work for the entire year. At the end of the school year the notebooks are sent on to the next year's teacher giving him an overall view of each student's progress as well as pointing out where more work is needed.

Junior Palms

Diagnostic Tests

Our speech teachers test our speech. We say the consonants, vowels, and words. The teachers mark our papers. After the tests we practice the words and sounds that we did not know. I think the tests are fun.

Donna Allen

Diacritical Marks

We learn diacritical marks in speech class. We study the words on flash cards and learn to say them with the diacritical marks. We look up the words in the dictionary and write them on ditto papers. I will take my speech papers home in June. I will practice my speech at home.

Sally Tucker

Tape Recording

Last fall, my speech teacher asked me to answer some questions. I asked her why. She said she wanted us to talk on the tape recorder. When it was my turn to talk, I felt shy and my face felt hot but I kept talking on the tape recorder. When I finished talking I heard my voice on the tape recorder. I was thrilled. I felt funny to hear my voice. I hope my voice will improve next year.

Donna Swanson

Rhythm

I like rhythm because I learn to dance. I would like to practice dancing more.

Artie Eyrich

We learn how to dance in rhythm class. I think rhythm is important because we girls learn to dance with the boys and we can have more fun at parties. Dancing helps us to be more graceful, too.

Heidi Zimmer

I like to go to rhythm class because I like to hear the music. Music thrills me. I like to learn how to dance. Learning new steps is fun.

Barbara Torres

Tape Recording

My teacher told me that he would tape my voice on the tape recorder. I copied

some questions and answered them. I practiced my speech with my teacher. Later my teacher and I talked into the microphone on the tape recorder. I listened to my voice after it was taped. We do this every year to see if our speech improves.

Debra Robinson

Rhythm

Rhythm is important because we learn how to dance properly. It improves our posture, too. I think all boys and girls should learn how to dance.

Randy Biell

Rhythm

I like rhythm class very much. I think it is important to have rhythm. We go to rhythm class every Wednesday morning to learn new dances. We are learning the Bosa Nova, a Square Dance, Cha-Cha, and many other dances.

Mike Hirsch

Our St. Patrick's Day Party

Last Saturday all the Junior High boys and girls had a Shamrock Party. The first dance was a round dance mixer. It was fun. For another game, we danced with four brooms. Then we danced a free modern dance. Then one boy presented door prizes to the persons who had the lucky numbers.

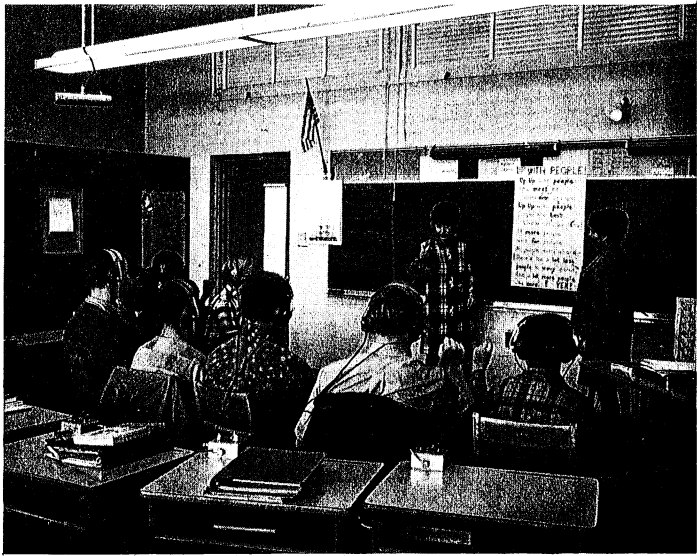
Mrs. Sowell presented the king and queen. The Shamrock Queen of 1968 was Marlinda Vogel and the Shamrock King of 1968 was Lance York.

Then we had refreshments and more door prizes. Two girls, Norma Weaver and Hazel Mosley, danced. They danced a go-go dances.

Then we danced a free modern dance and cha-cha. For that we danced with a balloon between the boy and girl. It was fun. Then we danced to Goodnight Sweetheart. We had lots of fun.

Debby Brown

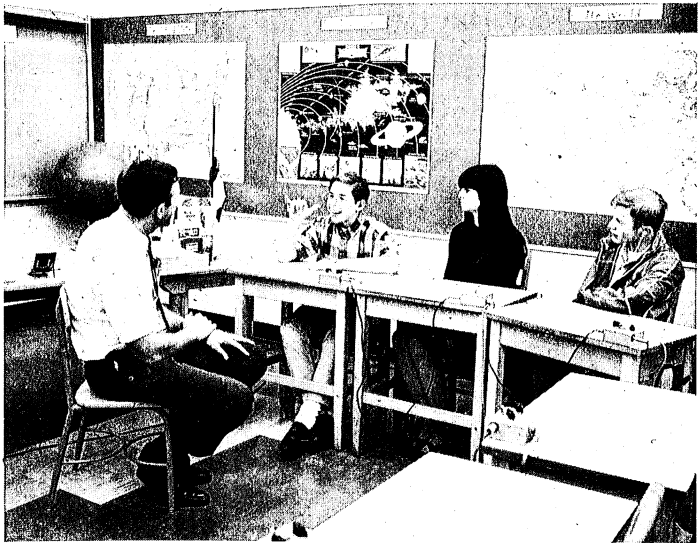
Mrs. Brown and Miss Barbara conduct a class in the choral reading of a folk song.

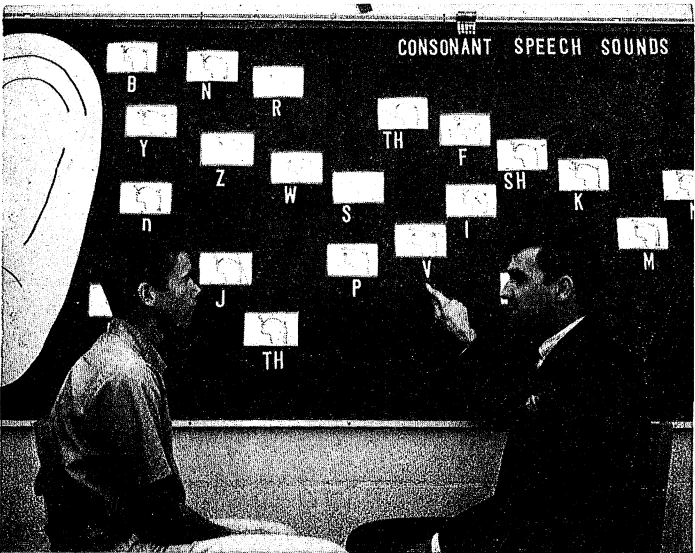


An individual tape is being brought up to date by Mrs. Quinn.

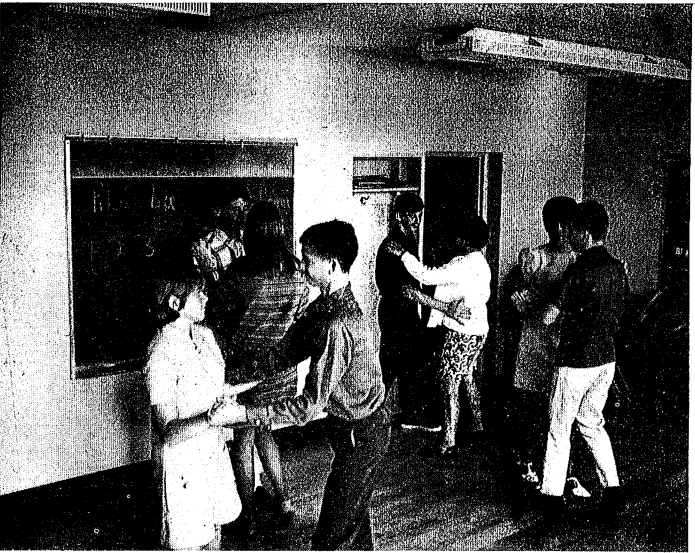


Mr. May reads the fingerspelling of a student in the communications class.

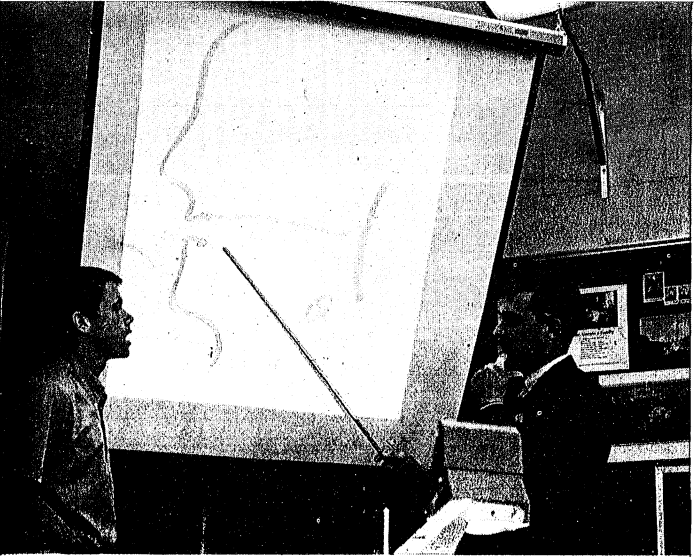




The bulletin board is utilized to provide yet another means for teaching speech.



Whether the rhumba or the waltz, it is all part of the rhythm program.



Variations of technique are used by Mr. Stangarone. The overhead projector shows the voiceless (t) formation.

Elementary School News

Glad He Got Lost

I brought a newspaper clipping to school. It was about a five year old boy, Gordon Mackerall. He went to a movie in London with a group of children from his village. When he came out of the movie, he got on the wrong bus. He was taken to someone's birthday party.

No one at the party noticed the uninvited guest. So Gordon enjoyed some cake, ice cream, pudding, candy and soft drinks. He had lots of fun before his mother arrived to take him home. Gordon was glad he got lost. I don't think his mother was glad.

Laura Lyons

My New Pet

I have a new pet. It is a black cat. His name is Midnight. He likes to play. He likes to fight. Every night Midnight plays in the house. I like my new pet.

Randy Kidd

An Exciting Basketball Game

My uncle, aunt, three cousins and I went to the new Forum in Los Angeles to watch a basketball game. The Forum is beautiful. The Lakers played against Boston. I saw Jerry West and Elgin Baylor. They are very good players. The Lakers won the game 121-117

Wally Witczak

A Trip to the Zoo

Classes A, B, and C went to the San Diego Zoo. We rode on a school bus. Each of us had a sack lunch. We ate our lunch on picnic tables at the zoo. We had sandwiches, potato chips, carrot sticks, celery, apples and cookies. We had fruit punch.

We went into the children's zoo. We saw some goats. The goats ate some carrots and some paper sacks. We saw raccoons eating cookies and monkeys eating peanuts. We saw many baby animals.

We rode on the zoo bus. We saw many

big animals. We saw some giraffes, hippos, rhinos, bears, kangaroos, deer, seals, zebras, elephants, leopards, snakes, alligators, lions, tigers, buffalos, and many pretty birds.

We got on the school bus to come back to school. Mrs. Butcher gave us some candy. We ate the candy on the bus. Some children slept on the bus because they were tired.

We liked the zoo very much. We had a good time.

Allon Stigall

Pets at Home

We have six pets at home. They are two dogs, two ponies, a hen and a cat.

The name of one dog is Daisy. She is a small brown and white dog. She is our smartest pet. The name of the other dog is Greta. She is bigger than Daisy. She is brown, black and white.

The name of the mother pony is Queenie. She is white and brown. I don't know the baby's name. It looks like its mother.

I don't know the hen's name. It is black.

The name of the cat is Batman. She is black with just a little bit of white.

Paul Delgrolice

An Aesop Fable

The Crow and the Pitcher

One day a crow was very thirsty. He looked for some water. He did not find any.

The crow flew around in the woods. At last he found a pitcher with a little bit of water in it. He could not get the water because it was down in the pitcher. He thought and thought. The crow picked up some stones and dropped them into the pitcher. The water rose higher and higher. The crow drank and drank. The water tasted good. The crow was wise.

Karen Nelson

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Senior Palms

My First Experience in Babysitting

The first time I babysat was with Vincent, a five year old boy. He was nice to me during the first hour, but when it was time for him to go to bed he was a devil. He thrust out his tongue at me all the time. He ran and hid somewhere in the living room and I had to look for him for several minutes. I finally got him to bed about a half hour later than his usual bedtime. I was "beat"; however, I would not give up. The next time I had a plan to get him to bed earlier so he would settle down to sleep about the right time. I learned something about little devils that first time. It's not any fun to babysit.

Ellen Thielman

My First Experience Eating on a Ship

On Christmas Day my family, my grandparents, and my brother Mike's girl friend Judy went to Long Beach. We went to Mike's ship, the McKean 784. His ship is a destroyer. I had never been on a destroyer before. It was an experience for me. We walked around the ship. Then we ate our Christmas dinner. We could choose ham or turkey. I chose turkey. The food was very good. After we had dinner, Mike showed us some of the bunks in some rooms, the office, the walk-in refrigerator rooms, and the galley (kitchen). We didn't get to see Mike's room because some boys were sleeping there. We went out on the deck and looked at the big guns. That evening before we left we saw the Christmas lights on the destroyers. It was beautiful. I had never seen anything like it. Rebecca Cahhal

My First Award

I'll never forget that award night when Mr. Hoxie announced my name as one of two winners for an award. Up to that moment I didn't have the slightest idea that I would have a chance to win.

For a few seconds after Mr. Hoxie fingerspelled my name, everything became black before my eyes. Someone poked me and I got up and started for the longest walk in my life! My legs seemed to be numb and I could hardly lift my feet. Luckily, I managed to make it to the stage.

After receiving my award, I was able to walk back to my seat with a little more ease. I could feel the floor under my feet that time. The trophy seemed to weigh a hundred pounds. I held it tightly for the rest of the program. Really, I can't explain fully how I felt that night. I have received other awards in later years, but I have never had the same feeling as I had on that night I received my first award.

David McKee

My First Paycheck

One summer I tried to find a job. My father helped me. He found out that a friend wanted a boy to paint some apartments. I took the job. It was a long job and I worked for days. After I finished one apartment, I went to another until I worked at eight different apartments in two weeks. When I was all finished, my boss was proud of me because I had worked carefully. He gave me a check for over two hundred dollars. That was my first paycheck and I felt very proud of myself.

William Gipple

My First Experience in Making a Cake

When I was thirteen or fourteen years old, I got a box of cake mix from the top shelf in the cupboard. Nobody helped me. I decided to make a cake by myself. I read the directions on the back of the box. I followed the directions. I turned on the oven. I waited for about ten minutes for the oven to get hot. After that I mixed the cake mix in the bowl. I got a round cake pan from the bottom shelf. I put butter

around the pan and then put flour in the pan. I put the cake mix in the pan and then put it in the oven. About 30 or 35 minutes later it was all done. I put the cake on the table for it to cool off. Later when I went into the kitchen, I saw my cake had cracked open. I tasted it. It was awful. No one ate that cake because it had too much butter and flour in the pan.

Christine Cisler

My Experience as a Clown

When I was a little boy about five years old, I really liked to wear makeup like a woman or a teenaged girl. I resembled a clown really. One time after I had put on some things like lipstick, eye liner, powder and mascara I went outside in the front yard. Several people looked and laughed at me. My mother saw me and took me into the house. She spanked me and rubbed the makeup off my face. I learned my lesson. I didn't use makeup any more.

Todd Brown

My First Flight in an Airplane

When my mom, brothers and I left Oregon for Racine, Wisconsin, we went by airplane. Within two hours after the plane took off all of us except Mom became very ill with the flu. The stewardess and pilots were worried and they asked my mom if she would want them to make an emergency landing in Nebraska, but Mom said, "No, I want to go home."

So several hours later in Chicago the plane landed, and two doctors entered the plane. They wrapped us in blankets and hurried us into the first aid room. The doctor wouldn't permit us to go home until we felt better. Luckily our aunt lived near by, so we stayed with her for a day and then went home to Racine. Boy, Daddy was shocked to find that three of us were ill!

Wanda Witzak

My Bad Experience With a Honda

The first time Pete rode on my Honda with me, we went down an old road. Pete

was going fast on the old road even though it was bumpy. I let go of Pete while riding behind him. Then I saw a big mule and a donkey. I had never seen a mule or donkey before so I told Pete to look. He looked and didn't pay any attention to the road. The Honda suddenly hit a bump. I fell off the Honda and landed on the old road. I hurt my back and cut my leg. Pete laughed at me. I began to cry. It was my fault because I let go of Pete when I shouldn't have. Next time when I ride with Pete on my Honda, I'll hold on to him so I won't fall off again.

Katherine E. Powell

My First Experience

Washing Clothes

I was a young girl but I don't remember my age when I asked my mother if I could help wash some dirty clothes. I rubbed some clothes on a scrub board, then I put one wet cloth between a pair of rollers to squeeze out the water. The washing machine that we had was an old fashioned machine. The rollers pulled the cloth and then my right arm through the wringer. I screamed. My mother ran to the kitchen and saw what happened to me. She quickly turned off the machine. She pulled slowly and got my arm out. I started to cry. She phoned my father. He came home from his work and took me to the hospital. A doctor put a cast on my arm. My arm hurt for about one week. I will never forget that experience.

Linda Craig

My First Chewing Gum

When I was seven years old, Miss Clements, a Lower School teacher, gave each member of my class a stick of chewing gum. I had never seen chewing gum before because my mom did not believe in giving young children chewing gum. So I asked Miss Clements what it was. She looked very surprised! She explained to me that it was chewing gum, showed me how to chew it, and told me not to swallow it. Then I tried just to chew it, but I swal-

(Continued on page twenty-four)

Vocational Palms

Indio Fair Winners

This year at the National Date Festival in Indio the Vocational Department had 55 entries in competition with all of the public junior high schools and high schools of Riverside County. With all of this keen competition OSDR boys and girls came away with 32 pupils receiving 40 different awards. The difference in pupils and awards received is due to the fact that some pupils received multiple awards for the same project. A list of all winners is printed at the close of this article.

Special attention is called to two of our pupils. Carol Cook received a first award for her Lithographed Calendar and, in addition, the Trophy Award in the Graphic Arts section for the outstanding entry in that category. David Schiff received, for his Antique Ceramic Pot, a first award, the Trophy Award in the Crafts section for the outstanding entry in that category, a Special Award, and an Industrial Award. Our heartiest congratulations go to these two pupils and to their teachers, Mr. Baldwin and Mr. Kowalewski, for this fine achievement.

To all of the students and their teachers listed below, congratulations are extended for good work and the recognition it has brought.

Lithography—Mr. Baldwin

Carol Cook	First Prize
	Trophy Award

Ceramics—Mr. Kowalewski

David Schiff	First Prize
	Trophy Award
	Special Award
	Industrial Award
Wanda Witzak	First Prize
James Grace	Second Prize
Rodger Wolfe	Second Prize
Kenneth Hoover	Third Prize
John Wilson	Third Prize
Vicki Manchester	Fourth Prize
David Schiff	Fourth Prize
Susan Bange	Fourth Prize

Cabinet-Upholstery—Mr. Ellis

Mike Trexler	First Prize
	Special Award
	Industrial Award
Robert Ellis	First Prize
Mark Sultan	First Prize

Don Cogswell	Second Prize
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General Shop—Mr. Peters

Ricky Cringle	First Prize
	Special Award
	Industrial Award
James Baer	First Prize
Paul Pellerin	Second Prize

Letterpress Printing—Mr. Lindholm

James Saghy	First Prize
Lynn Struble	First Prize
Scott Kramer	Second Prize
Lance McGhee	Second Prize
Bruce Brewster	Third Prize
Kenneth Curtis	Third Prize
William Gipple	Fourth Prize

General Electricity—Mr. Zink

Kenneth Curtis	First Prize
Gale Doling	First Prize
Harold Thomas	Second Prize
Steven Summers	Second Prize
Cecilia Rodriguez	Third Prize
Daisy Slagle	Fourth Prize

General Metal—Mr. Meeks

Joe Stooksbury	First Prize
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Horticulture—Mr. Ashford

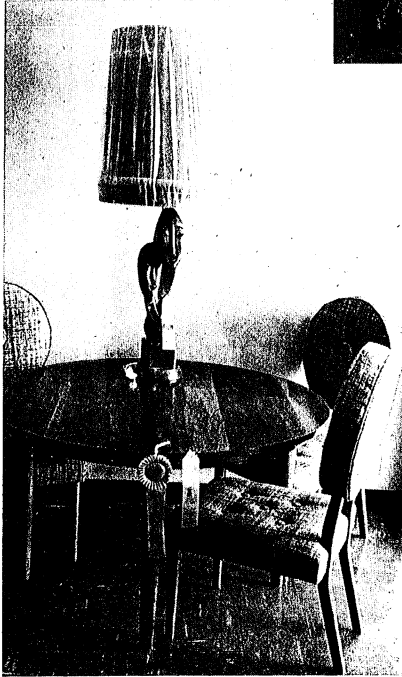
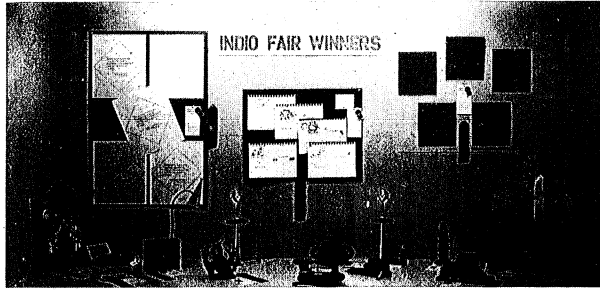
Randy Biell	Third Prize
Tommy Bledsoe	Fourth Prize

Vocational Display Wins at Orange Show

A group of projects made by CSDR students was entered in the Hobby Show at the 53rd National Orange Show in San Bernardino. As a group the display won a First Award and additionally received an "Orange Show Trophy" as an outstanding First Award winner.

Congratulations go to the following students whose projects were included in the display: Irma Gonzales, Jose Ortega, Carol Cook, Bruce Brewster, Lance McGhee, Kenneth Curtis, James Saghy, Cecilia Rodriguez, Harold Thomas, Daisy Slagle, Marlinda Vogel, Norma Weaver, Randy Biell, Joan Popovich, Susan Bange, Ellen Thielman, Tom Hawkins, Karen Thompson, and Michael Rojas.

The shops and teachers represented were: Homemaking, Miss Meek; General Shop, Mr. Peters; Offset Printing, Mr. Baldwin; Letterpress Printing, Mr. Lindholm; Horticulture, Mr. Ashford; Electricity, Mr. Zink; and Ceramics, Mr. Kowalewski.



INDIO FAIR WINNERS

Congratulations!

1. Small project winners.
2. A group of larger project winners.
3. Carol Cook, Trophy Award winner in the Graphic Arts Section.
4. David Schiff, Trophy Award winner in the Arts and Crafts Section.
5. The Trophy Award is the highest award in each category of competition.



Our Language Grows.

I have a brown dog.

Paul M.

I have a dog.

His name is Sport.

Earl S.

I have two little dogs.
They are brown,
white and black.

Laurie S.

OOOL NEWS

Popcorn and Tiger

I have two pets.

I have a dog and a cat.

The dog's name is

Popcorn. The cat's name

is Tiger. I play ball with

Popcorn. We have fun.

Tiger and I play with

a toy mouse. We

have fun, too.

Susie Parks

My Pet

My cat's name is LaLa. He will be two years old this month. He is white and black. He has very soft fur. LaLa eats dog food. He likes milk and fish, too. My cat likes to play with a ball. He sleeps in my bedroom.

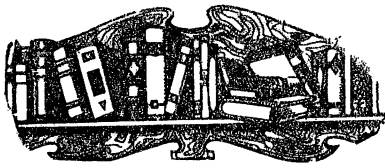
Yvette Irwin

My Pets

I have two cats at home. They are females. The mother's name is Samantha. Her baby does not have a name yet.

One day Samantha climbed on the roof. She could not get down. My mother called her but she did not come down. She was afraid. When father came home, he helped her down.

Kathy Sugiyama



Book Shelf

BOOK REPORTS

Elementary School—

TITLE: Zippy Goes to School

AUTHOR: Lee Ecuyer

This story is about a funny monkey who went to school. His name was Zippy. Every morning Zippy woke up and jumped out of bed. He dressed himself, ate breakfast fast and went to school. Miss Smith, the teacher, helped Zippy to learn new words at school. The boys and girls at school liked Zippy. They thought he was very funny. When Miss Smith asked the children questions, Zippy would raise his hand. He wanted to recite. When the children played at recess, Zippy played football with the boys. He also ate lunch with the children.

Zippy was born in Africa. He was a smart and funny monkey. I enjoyed reading about him. Gail Engeland

Junior High School—

TITLE: Mickey Mantle

AUTHOR: Al Silverman

This story tells about Mickey Mantle who became one of the greatest baseball players in the American League.

Mickey's father encouraged him to play baseball from the time he was a young boy. He was very good even then and he was also a good football player. When he was nineteen years old, he signed a contract to play with the New York Yankees. He played in the outfield and continued to switch-hit at the plate. He did well his first year in the majors.

Mickey and Merlyn Johnson were married in 1951. Shortly after his marriage, his beloved father died of cancer. Mickey

then took over supporting his dad's family along with his own. In 1951, Mickey was very unpopular with the fans. They resented his having replaced Joe DiMaggio, who had retired. He was also classified 4F because of physical disabilities. He had many injuries and often played when he was in pain. Also, he was quite shy and did not make friends easily.

In 1956, after a fantastic year Mickey was named the American League Most Valuable Player by unanimous vote. He was finally established for what he really was, a genuine super star. He is one of the few men to have won this award three times. He received many honors after this. He also became the highest paid player in the Yankee club.

I enjoyed this book because I admire Mickey Mantle. Ken Watson

High School—

TITLE: The Three Lives of Thomasina

AUTHOR: Paul Gallico

This story tells about a girl who loved a cat named Thomasina. Mary Ruadh MacDhui's father was a veterinary surgeon. Every night she ate dinner with Thomasina and even slept with her, but her father didn't like it.

One day a blind man and his seeing-eye dog were walking across the street. A car hit the dog. Another man carried the dog to the veterinary. Mr. MacDhui hastened to help the dog to get well.

That day a dog chased after Thomasina and she ran up on some boxes. The boxes fell down and Thomasina fell, too. One of Mary's friends saw Thomasina lying on the sidewalk. Mary carried her and ran to the veterinary. She asked her father if he could help Thomasina to get well. But he said, "No, first I have to help the dog to get well."

That night Mary asked her father if Thomasina was all right, but he couldn't answer. She found out that Thomasina was

(Continued on page twenty-three)

Leisure Time Events

Student Body Government

February was a very busy and exciting month for the High School students, it was Student Body Government Election time. Students who felt they had the qualifications for student office circulated petitions for approval. The original slate of candidates were:

President—Steven Turner, Melinda Moore, Fred Gravatt

Vice-President—Bill Gipple, Carol Tufts, Sherwood Boxer, Bruce Brewster

Secretary—Hedy Udkovich

Treasurer—Lynne Voegelé, Janice Jo Garey, Danny Smith, Beverly Goldsberry

Girls' Social Chairman—Malinda Williams, Daisy Slagle

Boys' Social Chairman—Richard Garbacz, Robert Haas

Girls' Director—Becky Fogarty, Vickie Manchester

Boys' Director—Ray Bloodworth, Brooks Harryman

Sergeant-at-Arms—Mike Rojas, Dick Glasgow

A Primary Election was held to limit the number of candidates for each office to two. The winners of the Primary Election were: President—Steven Turner and Fred Gravatt; Vice-President—Bill Gipple and Bruce Brewster; Treasurer—Lynne Voegelé and Beverly Goldsberry.

On February 19 the campaign started. Each candidate working with his campaign manager and adult advisor made his bid for S.B.G. office. CSDR was covered with brightly colored signs and posters with clever campaign slogans and ideas.

Tuesday, February 27, the campaign rally was held in the Social Hall. Each candidate and his campaign manager gave a speech to an excited group of High School and Junior High School students. David McKee dressed as Uncle Sam's nephew, was the Master of ceremonies.

Wednesday, February 28, the General Election was held. The tabulators, Scott Kramer and Arlene Marsh, reported that it was a very close race for many offices. The winners were announced: President—Steven Turner; Vice-President—Bill Gipple; Secretary—Hedy Udkovich; Treasurer—Beverly Goldsberry; Girls' Social Chairman—Malinda Williams; Boys' Social Chairman—Robert Haas; Girls' Director—Becky Fogarty; Boys' Director—

Brooks Harryman and Sergeant-at-Arms—Dick Glasgow.

The installation of new officers was held on Tuesday, March 5. Mr. Robert Jackson, guest speaker, gave a stimulating speech about responsibility and attitude. Mr. Jackson gave the oath of office and awarded Student Body Government pins to the new officers. A reception was held following the installation.

The officers who had just completed their term in office went to Disneyland for their annual outing. It was a good day to let off steam after one very busy year as Student Body Government officers.

JNAD Convention at Gallaudet

The members of the Junior National Association of the Deaf at Gallaudet are working on plans for a national convention to be held at the college on May 8 to 12. Each JNAD chapter is invited to send one or two representatives and a sponsor. The chapters are responsible for travel expenses but may receive financial help from the national organization if necessary. The delegates and their chapter sponsors will be guests of the college.

During the convention ideas will be presented for improving the JNAD. Plans have been made for each day and on the last day there will be a tour of Washington, D.C.

We plan to send one representative from the junior or sophomore class. To raise money for sending our delegate to the convention, we have sold homemade miniature pom pon balls. We also plan to sell cans of candy and will try to find other ways to earn money.

We all hope that the convention at Gallaudet College will be a big success and that it will become an annual event.

Lily Miller

Vice President of the Riverside Chapter

Boy Scout Troop 218

We had a very nice visit from Cub Scout Pack 106 of Arlington. They were interested in seeing how we ran our meetings. The boys played games together, visited, and then the visiting Cub Scouts served refreshments to all of us. We were glad to share the time with them.

The troop has acquired more handicraft materials to work with, so that we can start even more hobby projects.

A memorable event was our scouting trip

to the mountains to spend a day in the snow. After a short hike to find a suitable spot for our equipment and logs for us to rest on, we made a sled run by "packing" a strip of snow until it was firm. Then away we went down the hillside! There were a few tumbles and spills, but nothing more serious than a face full of snow.

A hearty lunch gave us a break and a chance to change wet socks. Then, more sledding, snowball fights, and snowman building followed.

The whole troop returned very tired and happy.

Girl Scout Troop 337

Girl Scout Troop 337 skated with Boy Scout Troop 18 on January 23 at the Roller Rink on Tequesquito.

It is Cookie Sales time again. Three girls won prizes for selling the most. They are Cecilia Ortiz, Rose Attwell, and Fay Pratt. They each received a Spirograph.

Mrs. W. Trausch

R-3 Counselor

Leader of Girl Scout Troop 337

Troop 18

On January 13 and 14 Troop 18 went to trip. The weather was cold but all the Scouts Doheny State Beach on its annual overnight were well equipped with warm sleeping bags and tents. Stories were exchanged by the

Scouts around the campfire. It will be a trip that will be remembered for months to come.

On January 23 Troop 18 and Girl Scout Troop 337 went on an afternoon skating party at Riverside Roller Rink. The ones who couldn't skate brought along soft pillows and had fun with the crowd.

Type Lice Club

Members of the Type Lice Club were foiled in their long-expected plan to frolic in the snow at the mountains Saturday, March 3. A long spell of warm weather brought no snow. Snow did come a week later, but then it was too late.

So, to make use of the pre-scheduled day of fun, the club members went by bus to Balboa Beach, and there had a good time playing on the sand, wading, and seeing the town.

Miss Teddy Kubotsu helped Mr. Baldwin and Mr. Lindholm chaperone the outing.

William Gipple Wins Printing Trophy

Last January 19, William Gipple, Junior at CSDR, along with seven other CSDR boys, entered the calling card printing contest sponsored by the Citrus Belt Club of Printing House Craftsmen, and won a third place trophy in the high school category. William was pitted against 20 other boys, twelve from three other schools having vocational curriculum.

Sports Events

The 1968 Basketball Season

CSDR closed its 1968 basketball season with two wins to end the season with a record of five wins and sixteen losses. In league play they were two and twelve, beating Norco twice to escape the cellar position in the league.

Coach Parks, already thinking about next year, has considerable height and some experience on which to build. John Wilson who set a season scoring record this year and was an All League selection will be back from the first string as well as Eddie Ewald and Mike Rojas. Danny Smith and John Yakub, a couple of six-footers, should move up to starting assignments. Other experienced subs and some players from the "B" team should also help to bolster next year's team. The

league standings for this year were as follows:

	W	L
Aquinas	10	2
Big Bear	10	2
Notre Dame	10	2
Ontario	7	5
Webb	5	7
Boys' Republic	3	9
CSDR	2	10
Norco	1	11

CSDR Wins Both Trophies from ASD

For the first time in many years CSDR won both the girls' volleyball team trophy and the boys' basketball trophy in play against the Arizona School for the Deaf.

The Arizona bus arrived before school was out on Friday, February 16, to begin an exciting weekend. That night the Student Body

Government held a dance in honor of the Arizona students. The theme was "Winter Wonderland" and the students even had a pile of real snow brought down from the mountains. In addition to the excellent refreshments, live music and beautiful decorations one of the highlights of the evening was the crowning of the campus King and Queen. From the list of contestants Fernando Zaldivar and Lily Miller were awarded the crowns and their names were engraved on the plaque with the past kings and queens of CSDR.

In order to give the Arizona students something different in the way of a trip the teams went to the beach at San Clemente. This was the first time many of the Arizona students had seen the ocean and they seemed to enjoy wading in the surf and walking around the pier or just lying on the beach.

In the volleyball games CSDR's girls came through with great spirit and determination. In the first game they won 15-9 after a battle that was closer than the score would indicate. The second game was a clean sweep by the Cubettes as they won easily, 15-3. This is the first time CSDR has ever beaten Arizona in the first two games.

Our boys played equally well and overpowered Arizona 81-67. Of the eleven games the two school have played CSDR has now won 7 and has beaten Arizona the last three years.

An innovation this year was the use of the card section at halftime when the students spelled out greetings to Arizona and support for CSDR by the use of combinations of large letters held by numbers of students.

Wrestling

Wrestling for the first time in league competition CSDR did extremely well, winning 5 and losing 5. In league competition we were fourth in dual standing and came in third in the league tournament. In the Riverside City Tourney CSDR took sixth place out of the nine schools competing. Our novices also placed third out of 8 teams in the league novice tournament.

In the league tournament Manfred Krick, 178, Clyde Vincent, 194, and Ricky Jamison, heavyweight, won gold medals and entered the Southern California C.I.F. semi-finals tourney at Cal Poly where they were all eliminated from the finals. At the league tournament Robert Burns, 157, took a second place and Mike Hirsch, 106, Larry Cordero, 123, and Steven Turner, 141, got bronze medals for

third place. Fourth place team points were added by Mike Miller, 115, Richard Alderton, 136, Brooks Harryman, 168, and Roger Wolfe, 168.

Since most of the boys on the team are juniors or sophomores and Ontario and Norco will be leaving our league next year, prospects for 1969 look very good for CSDR in the Arrowhead League.

League Standings

	W	L
Ontario	5	0
Norco	4	1
Aquinas	3	2
CSDR	2	3
Big Bear	1	4
Boys' Republic	0	5

Track

Track Coach Ray Parks was very pleased to see more than 70 boys turn out for track this year. We have always done well in track but this year we expect tougher than usual competition from the two larger schools in our league, Norco and Ontario. With many of the boys back from last year's team, ranked third best deaf team in the nation, Coach Parks hopes to regain the number one position again this year. Some performers from last year who are expected to do well this year are Mike Barber, William Gipple, Robert Haas, John Wilson, Manfred Krick, Ambrose Purifoy, Fred Gravatt, Robert Burns, Rick Jamison, and Manuel Gonzales. Some of these boys may be able to make the Olympic tryouts in Berkeley this summer.

We also have a large group of girls out for track. We have scheduled several meets for them and we hope to have good enough competition to get many of the girls ready for the Summer Olympic Tryouts in Berkeley.

Track Schedule

Date	Team		Time
3/1	Sherman	CSDR	4:00
3/7	Sherman	CSDR	4:00
3/9	29 Palms	There	All day
3/13	Notre Dame, Webb	CSDR	3:00
3/21	Ontario, Big Bear	Ontario	3:00
3/21	Ontario, Big Bear	CSDR	3:00
3/28	Big Bear, Norco Boys Republic	CSDR	3:00
4/16	Twin Pines, Riverside Christain	CSDR	3:00
4/25	Webb, Norco, Big Bear	Webb	3:00
5/2	League Semi-Finals	Corona H.	3:00
5/4	League Meet	Corona High	
		(Not yet determined)	

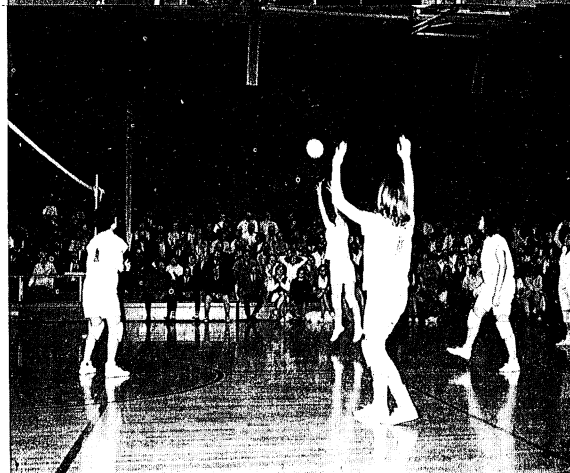
Welcome Arizona!
CSDR's new card stunt.



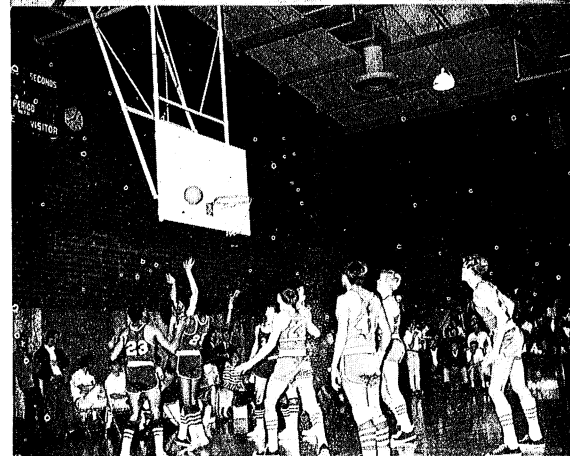
Campus King and Queen
Lily Miller—Fernando Zaldivar



CSDR's girls win two! 15-9; 15-3.



In the hoop—CSDR 81, ASD 67.



^a 1	^b 6		^c 1	^d 5	^e 1		^f 1
^g 9	0	^h 2		ⁱ 1	9	^j 6	9
5		^k 1	^l 1		^m 6	ⁿ 1	6
^o 3	^p 6		^q 5	^r 1	3		8
	^s 4	5		0		^t 7	
^u 1	0		^v 1	0	^w 3		^x 1
^y 3		^z 8	7		^A 5	^B 5	5
^C 5	6		^D 6	7		^E 5	5

Answers to last
month's Junior
High School
puzzle



Pachappa III

Linda Giard spent an enjoyable week-end at Big Bear. Although she was disappointed because there was very little snow, she was fortunate enough to see the Huskie dog sled races.

Tina Fisher,

Nidia Carrillo, Antonio Torres, Kathy Sugiyama, Linda Lepisto, Norma Rosas, Ruth Smith, Carolyn Swink, and Linda Giard saw many new things when they went to the American Boys' Rodeo. They were especially impressed by the large horns humps on the Braham bulls.

Birthdays were celebrated recently by Ester Toro, Carol Cole, Carla Fobke, Martha Lopez, Yvette Irvin, Wilma Barajas, and Kennee Bartlett.

All the girls would like to say "thank you" to the Eighth Grade Ticktockers for

a wonderful Valentine party. All the girls had a good time.

Pachappa II

Corey Ingeson brought a bird nest to school for all the boys to see.

Warren Ross visited Corey at home and had fun playing with him and his brothers.

Jeff Wyatt and Danny Aguirre are seven years old now. Guy Gomez is eight years old.

Peter Patton, Oscar Sanchez, Tracy Savage, Phil Gomez, and Steven Kugler have been flying their new kites.

We all had a wonderful time at our Valentine party with the Ticktockers.

Pachappa I

One weekend in December, Maurice Abenchuchan enjoyed a visit at Johnny Finley's home in Riverside.

David Smith attended the wedding of his sister Karla in Highland, California. Congratulations to Karla and her husband.

Johnnie Miranda, his father and brother, took a train trip to Colorado. Johnnie said the train trip was fun.

Mike Snabley's sister is visiting them

from Chicago. They went to the mountains to play in the snow.

Donnie Baer went to the Museum of Natural History in Santa Barbara. He also saw a Boy Scout exhibit.

Rubidoux III

The following girls celebrated birthdays in the month of February: Barbara Gunter, Cathy Fischer, Pat Foreman, Hila White, and Nanette Rippel.

Cathy Fischer and her family enjoyed a weekend at Blue Jay in the San Bernardino Mountains. She had fun playing in the snow.

Cherri Benton, Marjorie New, Ouida Allen, Cindy Alvarado, Maria Carrillo, Pam Robinson, Teri Loreman, Irene Dye, Fay Pratt, and Eileen Smith enjoyed a Saturday afternoon at the American Boys' Rodeo. They were thrilled to see "Mr. Ed," the television star.

Jill Meinke is very happy to have seven new calves on her farm.

Rubidoux II

Dell Watt entertained Lisa Assolin in her home one week-end, and Cherry Candy visited Karen Nelson and Patty Walsh.

Diane Meseck and her family spent two weekends camping at the Salton Sea.

Lisa Assolin, Beverly Charles, Cristina Carrillo, Dawn Dashner, Terry Grohs, Diana Harrington, Debra McCallon, Cheryl Millwee, Donna Pratt, and Faith Winter enjoyed their visit to the La Sierra Dairy Farm. They saw many cows and chickens, went on a hay-ride, rode horses, and had ice cream. Before they left, each of the girls was given a souvenir pencil.

Rubidoux I

Paul Delgrollice helped his father work on a truck and a car. He also helps take care of the ponies at home.

Mike Sliva and his family made reservations to fly to Chicago for spring vacation.

John DuQuin went to the International Airport to watch Jerry Moore board a

plane. Jerry, who graduated from CSDR last year, flew to San Francisco to play basketball.

Mike Farnady celebrated his birthday by going to Knott's Berry Farm. He also went on a super slide and go-cars. Geron Hann had a February birthday.

Barney Hawkins is becoming quite an artist. He drew a picture with pastels of an old clipper ship. We'll save this picture for display purposes.

Valentine's Day was a lot of fun with candy, cards, and celebrating! Steven McCaughin has been home sick for quite a while, but he wanted to be sure that we received valentines, so he mailed a package with one valentine for each person. Wasn't that thoughtful?

The Valentine's Day party given by the Ticktockers was a lot of fun. Ricardo Gastelum and Tom Gilmore were the winners of one game where paper hearts were tossed into the air and the object of the game was to see who could gather the greatest number of hearts. There were Valentines and refreshments along with the games.

Lassen II

Basketball season is in full swing in Lassen II. The captains of the four teams are as follows: The "Warriors" with Walter Gavin, the "Lakers" with Jose Ortega, the "Hawks" with Dale Coons and the "Celtics" with Jose Abenchuchan who replaces the disabled Mike Elkins now a spectator because of a broken collar bone.

John Gonzales is happy to have a new roommate. Pat Bergadine was recently welcomed into Lassen II from Rubidoux I.

Many have had to miss school because of illness. Those most recently on the sick list included Bill Grantham, Francisco Pena, Mike Selby, Richard Smith, Robert Hickel, Jose Abenchuchan, Don Caldwell, and John Foronda.

Lassen I

Although basketball season is over we are proud that we were able to get to-

gether some boys and form a "C" basketball team. The "C" team played in the gym during half-time. Our boys only played one game, but judging from the way they played, "B" team will be getting some excellent material for next year's basketball season.

Our hobby program is going full steam ahead with model building. We are tearing down a Pontiac car engine and learning the names of the different parts.

The Boy Scouts from Lassen I went on an over-night trip to Doheny Beach. It was cold and many of the boys got chilled during the night, but nothing can dampen the spirit with tents setup in neat rows, an open fire, and fellowship with other scouts.

We celebrated Danny Holmes', Ronnie Lurwick's, Tommy Bledsoe's, Glen Palmer's and Gerry Winebrinner's birthday. As usual everyone wished the boys a happy birthday and much success, and all pitched in to help put away the cake and punch.

Palomar III

Mike Buttenfield, Jim Stuard, John Tracey, Chris Clements and Lance York who are on the "B" basketball team enjoyed a trip to the California School for the Deaf at Berkeley. The boys also enjoyed sightseeing at Fisherman's Wharf.

Ollie Oliver is happy that his broken leg is now mended and he could go hunting.

Palomar II

Michael Miller was a guest of Ronnie Bryan at his home in La Puente over the long weekend. Brooks Harryman visited Robert Burns at his home in Riverside. They reported having lots of fun.

Many of the boys in Palomar II are looking forward to attending the National Theater of the Deaf which will be presented at Landis Auditorium. The following boys have already purchased their tickets: Ambrose Purifoy, Jim Barela, Ken Watson,

Richard Garbacz, Danny Villavicencio and Dick Glasgow.

Palomar I

Ken Algaze, a new student at CSDR this year from New York, enjoyed his first visit to the San Diego Zoo.

Palomar I wrestlers who won gold championship medals are: Manfred Krick and Clyde Vincent. Other winners were Larry Cordero, Roger Wolfe and Steve Turner.

We are proud of the art work on display at the Harris Company auditorium. Those boys receiving letters of congratulations for their work were: Mario Rosas, David Schiff and Mike Rojas.

It is birthday time again and celebrating in February were Fred Gravatt and David McKee.

Shasta IV

Shasta IV has a new girl who attended CSD at Berkeley before coming to CSDR. Her name is Judy Seid. She knows many students at this school because she attended Mary E. Bennett School when she was a little girl. Welcome to Riverside, Judy!

Peggy Buckelew brought some pictures that were taken last summer when she went to Washington, D.C. with her family. They saw the Smithsonian Institute, the Washington Monument and visited Arlington National Cemetery. They really had a good trip.

Roxanna Clemons has a new camper. Her father surprised the family when he brought it home. Roxanna was happy and excited. She rode in it and it was so much fun. Her father is planning to take the family on a trip in the new camper soon.

Most of our girls participated in the card stunts during the half-time program at the Arizona basketball game. We were happy to be a part of the program this year.

Joy Havsgaard's brother Paul, who is in the Navy, went to Florida in an airplane. Joy went to the Los Angeles airport to see him leave. She was surprised to see many

hippies there with long hair and sunglasses. Joy was sorry to see her brother leave because it will be a long time before she will see him again.

Shasta I

Judy Goldsberry was chairman of a committee of five girls chosen to decorate Shasta I windows in honor of our Arizona visitors.

Linda Craig has been utilizing her spare moments in a very constructive manner. She knits bedroom slippers of which she is very proud. To date she has made four pair.

Linda Kerstein has been assisting counselors in the Lower area this past month. According to Linda, she thoroughly enjoys working with the small children.

Linda Parker and Lily Miller were our two birthday girls who celebrated their birthdays in February.

Shasta II

Frances Cook enjoyed a trip to Borrego Springs with her family last month. She left school on the bus and met her parents in Indio. They drove on out in the desert from there. She really enjoyed riding in the sand buggy and finding strange rocks.

Rebecca Cahhal has been a bridesmaid twice in the last two months. Her brother was married in January and Shara Eberhardt's sister was married this month. Becky described her gowns for both occasions as being very beautiful.

Daisy Slagle is rejoicing over the arrival of twins in her family and Carol Delikta anticipates becoming an aunt soon.

Irma Gonzales and her family are enjoying a new white car.

Shasta III

Cynthia Hunsucker had a wonderful surprise when she went home for the long weekend. Her mare had a beautiful little filly. It was light brown and had white markings. Cynthia is very proud of her.

Heidi Zimmer and her sisters received a wonderful Valentine's Day gift. Her par-

ents had given them airplane reservations to San Francisco for the next weekend. They were very thrilled with the trip.

On February third Rose Mary Ortiz had the pleasure of attending her brother's wedding. She is very happy to have a new sister-in-law.

On February tenth Barbara Torres was a maid of honor at her cousin's wedding. She wore a long dress of royal blue and carried a bouquet of light blue carnations. At the reception she caught the bride's bouquet.

Who's next?

Book Shelf

(Continued from page fifteen)

dead. She cried and ran to her room. The next day she and her friends had a funeral for Thomasina. They prayed for her. Later they saw a woman on a hill. They ran away because most of the people thought that the woman, Lori, was a witch. Lori found the cat was not really dead and took care of her.

Mary stayed in her bed and wouldn't speak to her father at all. She was mad at him because he had to kill the cat. One night she saw Thomasina through the window during the rain. She ran outside after Thomasina. Mr. MacDhui heard Mary open the door and yell at Thomasina. He chased after her and found her lying in the street. He carried her home. A doctor said that she was gravely ill. Mr. MacDhui was very upset because she wouldn't speak to him.

A few days later. Mr. MacDhui brought Lori to see Mary. She tried to make Mary feel better, but it didn't help. Later Thomasina came back home again. Mr. MacDhui saw her and took her into the house to Mary. When Mary woke up and saw Thomasina, she yelled, "Thomasina!" Mary finally spoke to her father.

Mary became well. Mr. MacDhui and Lori got married. They all were happy and had a better life than before.

Mary Ann Rose

Senior Palms

(Continued from page nine)

lowed it anyway. Now I do not swallow my gum.

Sharon Nunn

My First Flowers

On my 18th birthday, I received a bunch of roses. This was the first time I had received flowers for my own. The roses were pale pink. I counted them and there were a dozen roses in a beautiful green vase. I enjoyed smelling the sweet fragrance. They had been sent to me from Dieter in Germany. When the roses started to wilt I pressed two of them in a heavy book. I wanted to keep them because I will always remember them as my first flowers.

Karen Thompson

My First Experience at a Bazaar

In May 1965 my friend and I went to a bazaar at John Tracy Clinic. There were some games with prizes, clothes for sale, and a show. I met my mom there. She heard the announcement that the show would start soon. I went and found a place near the stage and saved chairs for my mom and friend. I waited for Roger Mobley, my favorite actor, to come out on the stage. My mom heard that Roger was coming. She told me. I stood up and walked up near the stage to take a picture. I thought that the director asked me if I got a shot of him, if not, he would call him for another picture. I answered, "Yes, I took a picture of him." Everyone laughed while I was going back to my chair. My mom said that the director asked if I would like to have a date with Roger that night. I got embarrassed because I had replied "Yes" to his question. Next time I'll watch and read the lips better.

Carol Cook

The Coach's Plan

Last summer I was excited about playing football this past fall.

When the school year began, I was in the sophomore class. From the first day I always thought about football. We went

to the football field for warmups. Later we wore football uniforms.

Mr. Lanzi, our varsity coach, decided to choose the players for the team. I thought I would play end. Then he wrote the plans for the players who would play different positions for him and set them on his desk.

I went to the locker room because I was curious about which position I would play for him. I looked at his paper. I was shocked! My name was on the list for quarterback. I really could not believe it!

Edward Ewald

Elementary School

(Continued from page seven)

An Aesop Fable The Tortoise and the Hare

One day a hare knocked on a tortoise's door. The tortoise opened the door. He invited the hare into his home. The hare boasted that he could beat the tortoise in a race. The tortoise asked the hare to race with him. The hare agreed.

When the tortoise arrived at the starting sign, he saw the hare showing off. Mr. Hawk said, "One, two, three, go!" The hare ran very fast, but the tortoise walked slowly. The hare stopped to eat some carrots. He saw the tortoise still walking slowly. The hare stopped again to talk but the tortoise walked on and on. The hare ran fast again and then decided to stop and rest. He took a nap.

Later the tortoise saw the hare sleeping and tiptoed past him. The hare woke up and ran but the tortoise reached the finish line first. The hare was unhappy because he had lost the race. He had wasted his time. The tortoise had not wasted his time. The steady tortoise won the race.

Barney Hawkins

COMING

Senior Night May 30

Commencement June 5